



JOB POSTING

Graduate Research Assistant – Digital Storytelling – From Invisibility to Inclusion: Episodic Disability in the Ontario Workplace

We are seeking a Research Assistant with a PhD or an advanced MA to join our team part-time to support our research on the SSHRC funded Insight Grant, **From Invisibility to Inclusion: Developing and Evaluating Policies and Practices to Facilitate the Inclusion of Workers with**

Episodic Disabilities in Ontario Workplaces (i2i).

The i2i project is co-directed by Dr. Carla Rice and Dr. Donna Lero through **Re•Vision: The Centre for Art and Social Justice** in the College of Social and Applied Human Sciences at the University of Guelph.

BACKGROUND

There is growing awareness of the need for public policies and workplace practices that recognize and accommodate the unpredictable, fluctuating needs of individuals with episodic disabilities (EDs) that affect their ability to work productively. Some people with EDs have found employers who have developed a workplace culture that supports their full inclusion as valued equals. Others experience scrutiny and stigmatization in the workplace, under-employment and frequent periods of unemployment. Still others find themselves unable to find work, in limbo with respect to income support programs that exclude them from short-term sickness and long-term disability benefits. This research project is a unique, interdisciplinary, intersectoral endeavour that focuses on the praxis of promoting systemic change in policies, organizations, and attitudes to advance the inclusion of people with EDs in Ontario workplaces.

JOB SUMMARY

The GRA Digital Storytelling will be responsible for supporting the co-directors, the Project Manager, and the From Invisibility to Inclusion (i2i) research team in carrying out the following grant objectives:

- supporting the development and submission of ethics applications;
- supporting the design of and event logistics for digital storytelling workshops;
- recruitment and interviews of workshop participants;
- data, tracking, management, and storage;
- tracking communication and information flow;
- collaborating on qualitative analyses of storytelling data;
- knowledge mobilization, including developing content for social media related to research activities and outputs;

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- regular attendance at i2i team meetings;
- regular communicating and liaising with the project manager and co-directors;

This GRA Storytelling position will mainly be located in the Greater Toronto Area and will involve meetings in Guelph. It is a one-year position for 10 hours/week at \$25/hour beginning in October 2019.

QUALIFICATIONS

We welcome applications from people with a PhD or an advanced MA from a social science discipline who are comfortable working in a community-based, interdisciplinary environment with a demonstrated commitment to critical analysis of disability, gender, social class, sexuality, aging, race/ethnicity, Indigeneity, and body size. Excellent event organizational and event management skills are required. Strong written and oral communication skills are necessities. An understanding of qualitative arts-based research methods, publication in academic journals, and a demonstrated ability to collaborate in research teams will be strong assets. The ability to work both independently and within a team environment is essential. We welcome applications from outside the University of Guelph.

APPLICATIONS

Applicants should submit a CV and a cover letter that outlines research interests, experience, accomplishments, and contact information for two references to Tracy Tidgwell, Research Project Manager, at ttidgwell@uoguelph.ca by **September 29, 2019**.

Re•Vision: The Centre for Art and Social Justice encourages applications from disabled, Mad, fat, aging/aged, Indigenous, BIPOC and LGBTQI people and all people who are marginalized in the workplace. We are committed to hiring the best qualified individuals based upon relevant factors such as work quality, attitude, and experience to provide opportunity for all of our employees.

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